

AMERICAN NATIVE HISTORY

California Indigenous People with Sally Primm

WEEK ONE

Welcome to Class / Introduction

Short film on the CHUMASH

Homework: Illustrate a Chumash hut

WEEK TWO

Outside at park, under oak tree

Lesson focus on Chumash in Channel Islands, Malibu, Santa Barbara

Handout: CA State Park

Homework: Pictograph/ Petroglyph cave drawing on Brown paper bag.

Extra to do with family: Painted Cave off Hwy 154 in Santa Barbara

WEEK THREE

Indoor class focus on Cahuilla tribe of Palm Springs

2 short films from 1961 narrated by Cahuilla woman

Discussion

Homework: create a 4-panel cartoon of Cahuilla life

WEEK FOUR

Indoor class, film on ISHI the last Indian

Introduce the Ohlone, Miwok and Pomo of Northern California

Homework: after putting yourself in Ishi's place what are your observations? Write a paragraph explaining the differences between the modern city and the natural environment ISHI was living in.

WEEK FIVE

Indoor class, read the observations from ISHI

Lake Tahoe Pomo tribe life and basketry Ohlone tribe of the Bay Area

WEEK SIX

Outdoor Oak tree class, Present day Native People

Listen to a section of the prologue of THERE, THERE by Tommy Orange

Discussion: Urban life as the prologue depicted of Oakland, California

Homework: Compose a poem, song or letter to the Chumash

WEEK SEVEN

Indoor class, read our poems/letter to the Chumash

Map the CA tribes discussed.

Juniper Serra Missions, Cabrillo/ Gold Rush effects on all California tribes

How truth is redefining California History

What to bring to class each Thursday

Pocket folder (for handouts, maps, notes)
small notebook
pen
colored pencils (12 pack)

Sources

An Indigenous Peoples' History of the United States, Roxanne Dunbar-Ortiz

An American Genocide, The US and the California Indian Catastrophe, Benjamin Madley

Life of the California Coast Nations, Bobbie Kalman

The Way We Lived, Malcolm Margolin

There There, Tommy Orange

Native Maps of the USA and California

TAHOE A Visual History, Rizzolli

Channel Islands National Park, Susan Lamb

Your grade is based on:

30% Attendance (if you miss a class you must go over the lesson with me)

30% Participation in class, being respectful and focused

40% Folder all notes, handouts and completed Homework