

Viewpoint: History Edition

Session 1: Tuesdays 1:30-3:00

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Description: This course will look at a few events and movements in history that were met with controversy and a broad range of viewpoints. Through discussion and research students will determine their own viewpoint on the event after carefully weighing all sides.

Materials: Pen or pencil, notebook and an open mind!

Expectations: Participation! The class is what you make it. You should come prepared to discuss and ask questions. You will continue to develop critical thinking skills to understand why people felt and acted the way they did during this time period as well as analyzing how we see historical events impacting current events.

Week 1: Viewpoints and Media Literacy

Introduction to the course! Why is it important to reflect on history? Why is it so important to look at things from other people's perspectives? We will discuss what viewpoints, biases and prejudices are and reflect on our own. We will also discuss how politics and media sway public opinion through propaganda and biases.

Week 2: Chinese Exclusion Act: Part I

History lesson and discussion: Who was involved? What went down? Where and when did it take place? Why did it matter? Homework: Each student will have a different persona with a different viewpoint to take on, even if it is one that they don't agree with (more fun!). They will be given resources to research their stance.

Week 3: Chinese Exclusion Act: Part II

In class, students will share what they found and we will discuss the lasting effects of this event.

Week 4: Farmworker's Movement: Part I (same format as previous topic)

Week 5: Farmworker's Movement: Part II (same format as previous topic)

Week 6: Stonewall Uprising: Part I (same format as previous topic)

Week 7: Stonewall Uprising: Part II (same format as previous topic)